

Qtr./Sem.	Skills	Unit / Resource	Assessments	Standard
4 days	*Learn a variety of greetings & good-byes and use them at the appropriate time of day.	Greetings & Polite Phrases— worksheets & flashcards	*Oral demonstration of proper pronunciation *Written Test	28.A.1a Recognize basic language patterns
	*Use proper pronunciation when using greetings & good-byes.			28.B.1b Imitate pronunciation, intonation, and inflection
	*Use proper spelling when writing the greetings & good-byes.			28.D.1a Copy/write words, phrases and simple sentences.
	*Use polite phrases when meeting someone new.			29.A.1 Use common forms of courtesy, greetings, and leave-takings appropriate to the time of day.
7 days	*Alphabet—students will recite the alphabet	Alphabet— worksheets, listening activities, Spanish/English dictionaries, games	*Oral recitation of alphabet *Dictionary Project *Alphabet Test	28.B.1b Imitate pronunciation, intonation, and inflection
	*Recognize the letters out of order upon hearing them.			28.D.1a Copy/write words, phrases and simple sentences
	*Write words while hearing them spelled in Spanish.			28.C.1b Infer meanings of cognates
	*Learn how to use the Spanish/English dictionary			30.A.1d Use target language vocabulary while participating in physical activities
	*Differentiate masculine & feminine nouns in Spanish			

7 days	*Numbers 0-50—identify numbers upon hearing them.	Numbers 0-50—math practice in Spanish, worksheets, games, flashcards	*Oral recitation of numbers *Create Spanish Numbers Puzzle *Test	30.A.1b Use the target language to solve simple math exercises
	*Write numbers when verbally presented out of order			28.B.1b Imitate pronunciation, intonation, and inflection
6 days	*Solve simple math computations in Spanish *Parts of the body—recognize and write 12 parts of the body			
9 days	*Don Quixote—analyze a shortened version of the classic Spanish novel	<u>Don Quixote</u> condensed version of novel	*Comprehension question packet * <u>Don Quixote</u> DVD	29.C.1a Identify main characters, settings and events from literature
	*Demonstrate an understanding of the novel			29.C.1b Identify different types of literature
	*Explain the cultural importance of this classic novel			29.D.1 Recognize important people and events
	*Compare & contrast the novel with the movie			
2 days	*Tell time both verbally and in written form	Telling Time—handouts, student clocks	*Telling Time worksheets, quiz (if given)	28.A.1b Respond appropriately to simple commands

3 days	*Days/Months/Seasons—Mastery demonstrated in verbal and written form	Days, Months, Seasons--worksheets	*Days, Months, Seasons worksheets *Verbal Recitation *Quiz (if given)	28.D.1a Copy/write words, phrases and simple sentences
3 days	*Culture—after viewing photos and discussion, students will explain key differences that exist between Latin America & the United States	Photos, items native to Panama	*Discussion	29.B.1a Identify one or more art forms representative of the areas where the target language is spoken 29.D.1 Recognize important people and events in the history of areas where the target language is spoken 29.E.1 Identify and use simple geography vocabulary of the target language