

# MASCOUTAH COMMUNITY SCHOOL DISTRICT #19

Teacher: Behrman/Frey

Grade: 7

Subject: Geography

Year: 2018

Month	Content	Skills	Assessments	Standards
August	<ul style="list-style-type: none"> <li>*Five Themes of Geography</li> <li>*Map Projections</li> <li>*Latitude and Longitude</li> <li>*Hemispheres</li> <li>*Parts of a Map</li> <li>*Scale</li> <li>*Types of Maps</li> <li>*Earth's Movement, Sun and Seasons</li> <li>*Landforms and Water Resources</li> <li>*Climate Regions</li> </ul>	<p>Identify and describe the five themes of Geography.</p> <p>Understand and apply map projections, latitude and longitude of a map, and hemispheres.</p> <p>Explain the six key parts of a map.</p> <p>Use a scale bar on a map and understand technology and scale.</p> <p>Identify the types of maps and their uses.</p> <p>Summarize Earth's movement including revolution, rotation, solstices, and equinoxes.</p> <p>Define how the Earth's surface is shaped by physical processes including both major landforms and water resources.</p> <p>Identify major climate regions.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Basic skills test</p> <p>Project-student landform dictionary and imaginary island</p>	<p>State Goals:</p> <p>17.A.3a</p> <p>17.A.3b</p> <p>17.B.3a</p> <p>17.B.3b</p>
September	<ul style="list-style-type: none"> <li>*Distribution of the world's people and resources</li> <li>*Economic Systems-U.S. and world</li> <li>*World Trade</li> <li>*U.S. geography-physical and political</li> <li>*U.S. Landmark Research project</li> </ul>	<p>Show how people, resources, and physical features are distributed on the Earth's surface.</p> <p>Compare and contrast the four economic systems- traditional, command, market, and mixed.</p> <p>Apply how economic activities result in global interdependence.</p> <p>Recall major physical features of the United States.</p> <p>Recall each state and its capital.</p> <p>Identify natural resources of the U.S. and understand how their distribution affects population.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Economic systems graphic organizers</p> <p>Project- Economy layered activities</p> <p>Chapter tests/Quizzes</p> <p>Google Slides Research Project on U.S. landmark</p>	<p>State Goals:</p> <p>18.A.3</p> <p>18.B.3a</p> <p>18.B.3b</p> <p>15.A.3a</p> <p>15.A.3b</p> <p>15.A.3c</p> <p>15.D.3b</p>

## MASCOUTAH COMMUNITY SCHOOL DISTRICT #19

Teacher: Behrman/Frey

Grade: 7

Subject: Geography

Year: 2018

Month	Content	Skills	Assessments	Standards
October	<p>*History of the United States</p> <p>*Culture of United States and Canada</p> <p>*Compare/Contrast . countries of Canada, Mexico and United States</p>	<p>Identify natural resources of the U.S. and understand how their distribution affects population.</p> <p>Develop an understanding of how U.S. history plays a role in current cultural trends and our role in the global market.</p> <p>Recall major physical features of Canada.</p> <p>Recall provinces of Canada.</p> <p>Understand colonization of Canada, and current cultural trends.</p> <p>Compare and contrast the U.S. and Canada with regards to world trade.</p> <p>Identify environmental issues in the U.S. and Canada.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Map Tests</p> <p>Chapter tests/Quizzes</p> <p>Venn Diagram and writing comparing/contrasting U.S., Mexico, and Canada</p>	<p>State Goals:</p> <p>17.A.3a</p> <p>17.A.3b</p> <p>17.B.3a</p> <p>17.B.3b</p>
November	<p>*Physical features of Latin America</p> <p>*Political boundaries of Latin America</p> <p>*Environmental challenges in Latin America (rainforest lessons)</p>	<p>Recall major physical features of Latin America.</p> <p>Recall Latin American countries.</p> <p>Synthesize information about the Amazon rainforest destruction.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Map tests</p> <p>Chapter tests/Quizzes</p> <p>Reflection Questions/mini research project on Amazon Rainforest</p>	<p>State Goals:</p> <p>17.A.3a</p> <p>17.A.3b</p> <p>17.B.3a</p> <p>17.B.3b</p>
December	<p>*History of Latin America</p> <p>*Culture of Latin America</p>	<p>Examine how colonization of Latin America creates common threads in language, religion, and culture.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Chapter tests/Quizzes</p> <p>Latin America relocation</p>	<p>State Goals:</p> <p>17.B.3a</p> <p>17.B.3b</p> <p>18.A.3</p>

## MASCOUTAH COMMUNITY SCHOOL DISTRICT #19

Teacher: Behrman/Frey

Grade: 7

Subject: Geography

Year: 2018

Month	Content	Skills	Assessments	Standards
			project	18.B.3a 18.B.3b
January	<ul style="list-style-type: none"> <li>*Physical features of Europe</li> <li>*Political boundaries of Europe</li> <li>*History of Europe</li> <li>*Black History Project</li> </ul>	<p>Recall major physical features of Europe.</p> <p>Recall European countries.</p> <p>Examine major events Europe's history in order to understand culture and globalization.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Map Tests</p> <p>Chapter tests/Quizzes</p> <p>Bio-Poems created on famous African America for February</p>	<p>State Goals:</p> <p>17.A.3a</p> <p>17.A.3b</p> <p>17.B.3a</p> <p>17.B.3b</p>
February	<ul style="list-style-type: none"> <li>*Holocaust</li> <li>*Rise and fall of Communism</li> <li>*Culture of Europe</li> <li>*Environmental challenges in Europe</li> </ul>	<p>Understand the causes, effects, and tribulations that relate to the Holocaust</p> <p>Connect the Holocaust to other examples of genocide.</p> <p>Summarize the effects of the rise and fall of communism on Europe and the world.</p> <p>Compare and contrast the various European cultures.</p> <p>Inspect environmental challenges in Europe as well as world population growth.</p>	<p>ABC Poem about the Holocaust</p> <p>Reflection paper about the Holocaust</p> <p>Guided reading sheets</p> <p>Worksheets</p> <p>Tests/Quizzes</p> <p>Jeopardy project on European country</p>	<p>State Goals:</p> <p>17.B.3a</p> <p>17.B.3b</p> <p>18.A.3</p> <p>18.B.3a</p> <p>18.B.3b</p>
March	<ul style="list-style-type: none"> <li>*Physical features of Southwest Asia</li> <li>*Political boundaries of Southwest Asia</li> <li>*History and</li> </ul>	<p>Recall major physical features of each Asian region.</p> <p>Recall Asian countries.</p> <p>Examine each Asian region's history in order to understand culture and globalization.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Map tests</p> <p>Chapter tests/quizzes</p> <p>Reflection Questions</p>	<p>State Goals:</p> <p>17.A.3a</p> <p>17.A.3b</p> <p>17.B.3a</p> <p>17.B.3b</p>

## MASCOUTAH COMMUNITY SCHOOL DISTRICT #19

Teacher: Behrman/Frey

Grade: 7

Subject: Geography

Year: 2018

Month	Content	Skills	Assessments	Standards
	culture of Southwest Asia	Inspect environmental challenges in Asia as well as world population growth.		18.A.3 18.B.3a 18.B.3b
April	<ul style="list-style-type: none"> <li>*Physical features of Southeast Asia</li> <li>*Political boundaries of Asia</li> <li>*History of Southeast Asia</li> <li>*Culture of Southeast Asia</li> <li>*Environmental challenges in Southeast Asia</li> </ul>	<ul style="list-style-type: none"> <li>Recall major physical features of each Asian region.</li> <li>Recall Asian countries.</li> <li>Examine each Asian region's history in order to understand culture and globalization.</li> <li>Inspect environmental challenges in Asia as well as world population growth.</li> </ul>	<ul style="list-style-type: none"> <li>Guided reading sheets</li> <li>Worksheets</li> <li>Map tests</li> <li>Chapter tests/quizzes</li> <li>Reflection Questions</li> <li>Research project on Asian country- Post Cards</li> </ul>	State Goals: 17.A.3a 17.A.3b 17.B.3a 17.B.3b 18.A.3 18.B.3a 18.B.3b
May	<ul style="list-style-type: none"> <li>Physical features of Africa</li> <li>*Political boundaries of Africa</li> <li>*Development of African countries</li> <li>*Human Rights</li> </ul>	<ul style="list-style-type: none"> <li>Recall major physical features of Africa.</li> <li>Recall African countries.</li> <li>Discuss Africa continent as a whole regarding lack of development</li> </ul>	<ul style="list-style-type: none"> <li>Map tests</li> <li>Worksheets</li> <li>Articles &amp; reflection questions</li> <li>Reflection paper on Human Rights</li> </ul>	State Goals: 17.A.3a 17.A.3b 17.B.3a 17.B.3b 18.A.3 18.B.3a 18.B.3b
June				

**MASCOUTAH COMMUNITY SCHOOL DISTRICT #19**

**Teacher:** Behrman/Frey

**Grade:** 7

**Subject:** Geography

**Year:** 2018

**Month**

**Content**

**Skills**

**Assessments**

**Standards**