

MASCOUTAH COMMUNITY SCHOOL DISTRICT #19

Teacher: Cummins, DeBusk, Neace, Tomei, Kloeckner, Macke

Grade: 7

Subject: ELA

Year: 2016-2017

| Qtr | Content/Skills | "I Can" Statement | Assessments | Resources | Standards |
|-----|---|---|---|--|---|
| 1 | Make Predictions, Plot, Characterization, Point of View, Inferences, Conflict, Resolution, Theme, Characterization, Structure, Persuasive Techniques, Rhetorical Devices, Comprehension Strategies, Genres, Text Structures, Story Elements, Common, Proper, Possessive Nouns, Pronouns, Adjectives, Adverbs, Adjectives and Adverb Comparison, Active Voice, Pronoun Antecedent Agreement, Compose Constructed | <ul style="list-style-type: none"> ● Demonstrate correct usage of the conventions of standard English grammar when writing ● Apply correct capitalization, punctuation, & spelling when writing ● Use precise and concise language in order to eliminate wordiness and redundancy when writing ● Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies ● Demonstrate understanding of figurative language, word relationships, and nuances in word meanings ● Apply knowledge of vocabulary and select appropriate resources when considering words and phrases important to comprehension or expression ● Formulate inferences & cite resources from textual material that supports analysis of a text ● Analyze the development of two or more central ideas over the course of a text and provide an objective summary of the text ● Discuss how ideas influence event or how individuals influence ideas or events ● Determine the meanings of words and phrases, including the figurative, connotative and technical meanings of words and phrases as they are used in text ● Analyze how major sentences, paragraphs, chapters, or sections contribute to the main idea of the text or to the development of the main idea ● Compare & contrast the author's point of view from others mentioned or implied in the text ● Analyze how the audio, video & multimedia versions of various texts portray the subject ● Evaluate the argument and specific claims in a text | Compose Constructed Response, Write piece that both expresses and reflects on a real experience, Reading Tests, Quizzes, AOW Response | Unit 1 texts and Narrative Essay Models, Non-fiction Articles, Teacher Materials | RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.6, RL.7.7, RL.7.10 RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.5, RI.7.6, RI.7.7, RI.7.8, RI.7.10 W.7.3, W.7.3a, W.7.3b, W.7.3c, W.7.3d, W.7.3e, W.7.4, W.7.5, W.7.6 SL.7.1, SL.7.1a, SL.7.1c, SL.7.1d L.7.1, L.7.2, L.7.3a, L.7.4a, L.7.5, L.7.6 |

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| | Response, Write Personal Narrative Essay | <ul style="list-style-type: none"> Comprehend independently key ideas & details, craft & structure and integration of knowledge & ideas at appropriate complexity Analyze how elements of a story or drama interact Engage in a variety of discussions by listening & sharing acquired & prior knowledge of grade 7 topics & texts Demonstrate collegial rules during discussion Respond to questions & comments with relevant details, bringing discussion back on topic as needed Acknowledge new information posed & respond to change viewpoints as needed Write narratives to develop real experiences or events using effective technique, relevant descriptive details, & well-structured event sequences | | | |
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| 2 | Drama, Purpose, Dialogue, Stage Directions, Point of View, Characters Motives, Setting, Main Idea, Tone, Author's Argument, Preps, and Prep Phrases, Appositives and Phrases, Revising Sentences using participles, End Punctuation | <ul style="list-style-type: none"> Demonstrate correct usage of the conventions of standard English grammar when writing Apply correct capitalization, punctuation, & spelling when writing Use precise and concise language in order to eliminate wordiness and redundancy when writing Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies Demonstrate understanding of figurative language, word relationships, and nuances in word meanings Apply knowledge of vocabulary and select appropriate resources when considering words and phrases important to comprehension or expression Formulate inferences & cite resources from textual material that supports analysis of a text Analyze the development of two or more central ideas over the course of a text and provide an objective summary of the text | Literary Analysis Essay, Unit Tests, Objective Summary, Evaluative Review, AOW Response | The Monsters Are Due on Maple Street and Video, "Joseph R. McCarthy," "Salem Witch Trials," "Herd Mentality," Political Cartoons, <i>The Outsiders</i> , Research Documents and Unit 4 texts, Non-fiction articles, | RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.6, RL.7.10 RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.5, RI.7.6, RI.7.7, RI.7.8, RI.7.9, RI.7.10 W.7.2, W.7.2a, W.7.2b, W.7.2d, W.7.4, W.7.5, W.7.6, W.7.7, W.7.9b, W.7.10 SL.7.1, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.4, |

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| | | <ul style="list-style-type: none"> ● Discuss how ideas influence event or how individuals influence ideas or events ● Determine the meanings of words and phrases, including the figurative, connotative and technical meanings of words and phrases as they are used in text ● Analyze how major sentences, paragraphs, chapters, or sections contribute to the main idea of the text or to the development of the main idea ● Compare & contrast the author’s point of view from others mentioned or implied in the text ● Analyze how the audio, video & multimedia versions of various texts portray the subject ● Evaluate the argument and specific claims in a text ● Comprehend independently key ideas & details, craft & structure and integration of knowledge & ideas at appropriate complexity ● Analyze how elements of a story or drama interact ● Engage in a variety of discussions by listening & sharing acquired & prior knowledge of grade 7 topics & texts ● Demonstrate collegial rules during discussion ● | | Teacher Materials | SL.7.5L.7.1, L.7.2, L.7.2b, L.7.3, L.7.3a, L.7.4, L.7.4a, L.7.4b, L.7.4c, L.7.5, L.7.5a, L.7.5b, L.7.6 |
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| 3 | Research and Compose a piece with a claim, clear reasons, and relevant evidence, Proposal Speech, Informational Reading, Summarizing, Quoting, Citing, Paraphrasing, | <ul style="list-style-type: none"> ● Respond to questions & comments with relevant details, bringing discussion back on topic as needed ● Acknowledge new information posed & respond to change viewpoints as needed ● Produce an argument to support claims, acknowledges opposing or alternate claims & is logically organized ● Identify & define evidence I can determine logical & relevant support for claims ● Produce an argument to support claims, which provides an appropriate concluding statement that follows form & supports the argument presented | Research and compose an Argumentative Proposal with a claim, clear reasons, and relevant evidence, Proposal Speech | Engage New York 7th Grade ELA Module 4 Materials, TED Talks, Informational Articles, Infographics, Gallery Walk Items | RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.6, RL.7.10 RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.5, RI.7.6, RI.7.9, RI.7.10 W.7.2, W.7.2a, W.7.2b, W.7.2c, |

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| | Unclear Pronouns, Active Voice, Independent and Dependent Clauses, Subject-Verb Agreement | <ul style="list-style-type: none"> I can cite several pieces of text-based evidence to support an analysis of informational text. I can determine a theme or the central ideas informational text. I can analyze the development of central ideas in a text. I can analyze the impact of word choice on meaning and tone in an informational text. I can analyze the organization of an informational text (including how the major sections contribute to the whole and to the development of the ideas). I can compare and contrast different media versions of informational text (written vs. audio vs. film vs. staged, etc.). I can identify the argument and specific claims in a text. I can evaluate the argument and specific claims in a text for sound reasoning and relevant, sufficient evidence. I can read grade-level informational texts proficiently and independently. I can read above-grade-level texts with scaffolding and support. I can write arguments to support claims with clear reasons and relevant evidence. I can produce clear and coherent writing that is appropriate to task, purpose, and audience. With support from peers and adults, I can use a writing process to ensure that purpose and audience have been addressed. I can conduct short research projects to answer a question. I can use several sources in my research. I can generate additional questions for further research. | | | W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.5 W.7.3, W.7.3a, W.7.3b, W.7.3c, W.7.3d, W.7.3e SL.7.1, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d L.7.1, L.7.1a, L.7.2, L.7.2a, L.7.2b, L.7.3, L.7.3a, L.7.4, L.7.4b, L.7.5, L.7.5a, L.7.5b, L.7.6 |
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| 4 | Forms of Poetry, Figurative Language, Irony, Author's Viewpoint, Drawing Conclusions, Transitions, Combining Sentences, | <ul style="list-style-type: none"> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine the theme or central idea of a text and analyze its development over the course of the text; provide an objective summary | Unit Tests, Compare-Contrast Essay, Poetry Portfolio | Textbook, Compare-Contrast Graphic Organizer, Mentor Text, Teacher Materials | RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.5, RL.7.7, RL.7.9, RL.7.10 RI.7.1, RI.7.2, RI.7.3, RI.7.4, |

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| | <p>Presentations, Evaluating Media Messages and Advertisements, Character Analysis, Comparison-and-Contrast Essay</p> | <ul style="list-style-type: none"> ● Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. ● Analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem. ● Write informative/explanatory texts to examine a topic. ● Introduce a topic clearly, previewing what is to follow: comparison/contrast ● Develop a topic with relevant facts, concrete details, quotations, etc. ● Use appropriate transitions to create cohesion and clarify relationships among ideas and concepts. ● Establish and maintain a formal style ● Provide a concluding statement or section that follows from and supports the information presented. | | | <p>RI.7.5, RI.7.6, RI.7.9, RI.7.10 W.7.1, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W.7.4, W.7.5, W.7.6, W.7.7, W.7.8, W.7.9b, W.7.10SL.7.1, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.2, SL.7.4, SL.7.6</p> <p>L.7.1, L.7.1a, L.7.1b, L.7.2, L.7.2b, L.7.3, L.7.3a, L.7.4a, L.7.4b, L.7.5b, L.7.5c, L.7.6</p> |
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