

# MASCOUTAH COMMUNITY SCHOOL DISTRICT #19

Grade: 7

Subject: Geography

Month	Content	Skills	Assessments	Standards	Content Vocab
August	<ul style="list-style-type: none"> <li>*Five Themes of Geography</li> <li>*Map Projections</li> <li>*Latitude and Longitude</li> <li>*Hemispheres</li> <li>*Parts of a Map</li> <li>*Scale</li> <li>*Types of Maps</li> <li>*Earth's Movement, Sun and Seasons</li> <li>*Landforms and Water Resources</li> <li>*Climate Regions</li> </ul>	<p>Identify and describe the five themes of Geography.</p> <p>Understand and apply map projections, latitude and longitude of a map, and hemispheres.</p> <p>Explain the six key parts of a map.</p> <p>Use a scale bar on a map and understand technology and scale.</p> <p>Identify the types of maps and their uses.</p> <p>Summarize Earth's movement including revolution, rotation, solstices, and equinoxes.</p> <p>Define how the Earth's surface is shaped by physical processes including both major landforms and water resources.</p> <p>Identify major climate regions.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Basic skills test</p> <p>Project-student landform dictionary and imaginary island</p>	<p>State Goals:</p> <p>17.A.3a</p> <p>17.A.3b</p> <p>17.B.3a</p> <p>17.B.3b</p>	<p>Geography</p> <p>Absolute location</p> <p>Relative location</p> <p>Place</p> <p>Human-Environment Interaction</p> <p>Movement</p> <p>Regions</p> <p>Latitude</p> <p>Longitude</p> <p>Revolution</p> <p>Leap year</p> <p>Rotation</p> <p>Solstice</p> <p>Equinox</p> <p>Weathering</p> <p>Erosion</p> <p>Rain Shadow</p> <p>Atmosphere</p> <p>Lithosphere</p> <p>Hydrosphere</p> <p>Biosphere</p>
September	<ul style="list-style-type: none"> <li>*Distribution of the world's people and resources</li> <li>*World Religions</li> <li>*Economic Systems-U.S. and world</li> <li>*World Trade</li> </ul>	<p>Show how people, resources, and physical features are distributed on the Earth's surface.</p> <p>Develop an understanding of the five world religions and how these contribute to world cultures.</p> <p>Compare and contrast the four economic systems- traditional, command, market, and</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Religion graphic organizer</p> <p>Religion reflection paragraph</p> <p>Economic systems graphic organizers</p> <p>Project- Economy layered</p>	<p>State Goals:</p> <p>18.A.3</p> <p>18.B.3a</p> <p>18.B.3b</p> <p>15.A.3a</p> <p>15.A.3b</p> <p>15.A.3c</p>	<p>Population density</p> <p>Literacy rate</p> <p>Famine</p> <p>Emigrate versus immigrate</p> <p>Culture</p> <p>Ethnic group</p> <p>Types of</p>

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		mixed. Apply how economic activities result in global interdependence.  <i>Unit 1 Reading Social Studies Skill</i> <i>Identify the Main Idea</i>	activities Chapter tests/Quizzes	15.D.3b	Government*** Globalization Economic Systems Command (Communism) Free Market (Free Enterprise) Mixed Developing Countries Developed Countries Export Import Tariff quota
October	*Physical features of the United States * Political boundaries of U.S.-states and capitals *History of the united States *Culture of United States	Recall major physical features of the United States. Recall each state and its capital. Identify natural resources of the U.S. and understand how their distribution affects population. Develop an understanding of how U.S. history plays a role in current cultural trends and our role in the global market. Research U.S. landmarks and prepare a formal presentation.  <i>Unit 2 Reading Social Studies Skill</i> <i>Making Connections</i>	Guided reading sheets Worksheets Map Tests Chapter tests/Quizzes Project- Landmark research project and presentation	State Goals: 17.A.3a 17.A.3b 17.B.3a 17.B.3b	dominion bilingual colonies

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November	<ul style="list-style-type: none"> <li>*Physical features of Canada</li> <li>*Political boundaries of Canada</li> <li>*Culture of Canada</li> <li>*Physical features of Latin America</li> <li>*Political boundaries of Latin America</li> </ul>	<p>Recall major physical features of Canada.</p> <p>Recall provinces of Canada.</p> <p>Understand colonization of Canada, and current cultural trends.</p> <p>Compare and contrast the U.S. and Canada with regards to world trade.</p> <p>Identify environmental issues in the U.S. and Canada.</p> <p>Recall major physical features of Latin America.</p> <p>Recall Latin American countries.</p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Map tests</p> <p>Chapter tests/Quizzes</p> <p>Reflection Questions</p>	<p>State Goals:</p> <p>17.A.3a</p> <p>17.A.3b</p> <p>17.B.3a</p> <p>17.B.3b</p>	<p>isthmus</p> <p>archipelago</p> <p>rain forest</p> <p>gasohol</p> <p>Llanos</p> <p>Pampas</p>
December	<ul style="list-style-type: none"> <li>* Environmental challenges in Latin America</li> <li>*History of Latin America</li> <li>*Culture of Latin America</li> </ul>	<p>Synthesize information about the Amazon rainforest destruction.</p> <p>Examine how colonization of Latin America creates common threads in language, religion, and culture.</p> <p><i>Unit 3 Reading Social Studies Skill</i></p> <p><i>Summarizing Information</i></p>	<p>Guided reading sheets</p> <p>Worksheets</p> <p>Amazon Research Project- poster project or commercial.</p> <p>Chapter tests/Quizzes</p> <p>Project- culture quilt or post cards</p>	<p>State Goals:</p> <p>17.B.3a</p> <p>17.B.3b</p> <p>18.A.3</p> <p>18.B.3a</p> <p>18.B.3b</p>	<p>caudillos</p> <p>mestizos</p> <p>maquiladores</p> <p>ecotourism</p> <p>commonwealth</p>
January	<ul style="list-style-type: none"> <li>* Country Research Paper</li> <li>*Country Presentation</li> </ul>	<p>Develop a research notebook that illustrates the requirements of the country research paper.</p> <p>Create a research paper about a country of the world.</p> <p>Create a formal presentation about the country researched.</p>	<p>Note-taking check list</p> <p>Research Paper</p> <p>Presentation</p>	<p>State Goals:</p> <p>5.B.3a</p> <p>5.B.3b</p> <p>5.C.3a</p> <p>5.C.3b</p>	

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February	<ul style="list-style-type: none"> <li>*Physical features of Europe</li> <li>*Political boundaries of Europe</li> <li>*History of Europe</li> </ul>	<p>Recall major physical features of Europe. Recall European countries.</p> <p>Examine major events Europe's history in order to understand culture and globalization.</p> <p><i>Unit 4 Reading Social Studies</i> <i>Making Inferences</i></p>	<p>Guided reading sheets Worksheets Map Tests Chapter tests/Quizzes</p>	<p>State Goals: 17.A.3a 17.A.3b 17.B.3a 17.B.3b</p>	<p>Navigable City-state Feudalism Reformation Renaissance Industrial Revolution</p>
March	<ul style="list-style-type: none"> <li>*Holocaust</li> <li>*Rise and fall of Communism</li> <li>*Culture of Europe</li> <li>*Environmental challenges in Europe</li> </ul>	<p>Understand the causes, effects, and tribulations that relate to the Holocaust</p> <p>Connect the Holocaust to other examples of genocide.</p> <p>Summarize the effects of the rise and fall of communism on Europe and the world.</p> <p>Compare and contrast the various European cultures.</p> <p>Inspect environmental challenges in Europe as well as world population growth.</p> <p><i>Unit 5 Reading Social Studies Skill</i> <i>Comparing and Contrasting</i></p> <p><i>Unit 6 Reading Social Studies Skill</i> <i>Identifying Cause and Effect</i></p>	<p>ABC Poem about the Holocaust Reflection paper about the Holocaust Guided reading sheets Worksheets</p>	<p>State Goals: 17.B.3a 17.B.3b 18.A.3 18.B.3a 18.B.3b</p>	<p>Genocide (ethnic cleansing) Cold War Communism (command economy) Market economy Polders Bogs Geysers fjord</p>
April	<ul style="list-style-type: none"> <li>*Physical features</li> </ul>	<p>Recall major physical features of each</p>	<p>Guided reading sheets</p>	<p>State Goals:</p>	<p>Desalinization</p>

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	of Asia *Political boundaries of Asia *History of Asia *Culture of Asia *Environmental challenges in Asia	Asian region. Recall Asian countries. Examine each Asian region's history in order to understand culture and globalization. Inspect environmental challenges in Asia as well as world population growth.  <i>Unit 8 Reading Social Studies Skill Distinguishing Fact and Opinion</i>  <i>Unit 9 Reading Social Studies Skill Identifying Problems and Solutions</i>	Worksheets Map tests Chapter tests/quizzes Reflection Questions	17.A.3a 17.A.3b 17.B.3a 17.B.3b 18.A.3 18.B.3a 18.B.3b	Theocracy Monotheism Terrorism Hajj Mosque Monsoon Caste Reincarnation Dharma Karma Nirvana Civil disobedience Boycott Outsourcing Samurai Demilitarized zone
May	Physical features of Africa *Political boundaries of Africa *History of Africa *Culture of Africa	Recall major physical features of Africa. Recall African countries. Research key terms, political leaders, landmarks, and physical features to create an alphabet book.  <i>Unit 7 Reading Social Studies Skill Paraphrasing</i>	Research Project-ABC book on Africa Map tests Worksheets	State Goals: 17.A.3a 17.A.3b 17.B.3a 17.B.3b 18.A.3 18.B.3a 18.B.3b	Rift valley savanna Refugees Apartheid Malnutrition Life expectancy Extended family Nuclear family Subsistence

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					farms